Voorskoolse onderrig is die grondslag waarop alle toekomstige onderrig rus.

Vaardighede, verhoudings, belangstellings, waardes en persoonlikheidseienskappe het almal hul grondslag in die vormingsjare. In hierdie periode leer die kind geweldig baie, maar is uiters vatbaar vir indrukke – positief sowel as negatief. Onderrig is derhalwe belangrik vir die optimale benutting van die kind se potensiaal.
Die kind leer omdat hy wil leer. Dit beteken dat hy self 'n aktiewe aandeel in sy eie ontwikkeling en leer het. Die kind is aktief betrokke by die SIN en BETEKENIS wat hy aan die dinge in die wêreld om hom gee en aan sy wording in persoon in eie reg. Optimale ontwikkeling van vaardighede en verantwoordelikhede vind egter nie vanself plaas nie. Dit hang af van die aard en rykdom van ervaringe wat vir hom of sy moontlikhede beskikbaar gestel word. Hier speel die KLEUTERSKOOL en omgewing 'n belangrike rol.
Die kind leer op konkrete vlak deur eksplorasie en ontdekking. Benewens die kind se eie inisiatief en leerervaring, het hy hulp en leiding van die onderwyseres nodig. Deur haar samewerking, help die onderwyseres die kind om 'n deeglike grondslag te lê sodat hy die uitdagings van toekomstige onderrig met vertroue tegemoet kan gaan. Dit is essensieel dat die kind 'n LIEFDE VAN LEER moet ontwikkel, want "OM TE LEER" is belangriker as om "GELEER TE WORD".
Stimulerende, aangename VOORSKOOLSE LEERERVARINGS vergesel die kind wanneer hy tot 'n skool toegelaat word en bly hom sy hele lewe lank by. Hierdie ervarings is sy grondslag-ervarings, sy aanvangsverhoudinge SY BEGIN.
'n Kind is voorwaar gelukkig as goeie Kleuterskool onderrig hom in staat stel om 'n stewige fondament vir sy loopbaan te hê.

Pre-school education is the foundation upon which all future learning is based.

Skills, relationships, interests, values and personality traits all have their basis in the formative years. In this period the child learns a lot, but are very susceptible to impressions, both positive and negative. Education is therefore important for the optimal use of the child 's potential.

The child learns because he wants to learn. This means that the play active part in their own development and learning. Optimal development of skills and responsibilities do not automatically take place. It depends on the nature and richness of experiences made available to him or her.
Here NURSERY SCHOOL and his learning environment plays an important role. The child learns through exploration and discovery. In addition to the child 's own initiative and experience, he needs help and guidance of the teacher. The child 's teacher will lay a sound foundation so that he is informed of the challenges of future and can approach it with confidence . It is essential that the child must develop a LOVE OF LEARNING because " TO LEARN " is more important than " TO BE LEARNED . "
Stimulating , enjoyable PRE – SCHOOL LEARNING EXPERIENCES accompany the child when he is admitted to a school and will assist him in all his life. These experiences are foundational experiences, his initial relations, his STARTING POINT.
A child is truly happy when nursery school education enables him to have a solid foundation for his career.